BRITISH COUNCIL

BBELT 2021 | SPECIAL EDITION 30th ANNIVERSARY

FRIDAY 19 FEBRUARY

Time						
08:00 – 09:00	Log in (Profile)					
09:00 – 09:20	Opening ceremony (Plenary room)					
09:20 – 10:20	**PLENARY SESSION A** (Plenary room) Memories of the future, **Pilar Aramayo Prudencio**					
10:30 – 11:30 **CONCURRENT SESSIONS** **A**	Shining a light on inequality in education during the pandemic **B. Bawtinheimer** **M. Sierra** **D. Duarte** ROOM 1	Reimagining Early Years language learning through hybrid models **C. Cabrera** ROOM 2	The More That You Read - Developing reading skills in an online environment **A. Warren** ROOM 3	Teacher & student's well-being in remote teaching: something to nurture **O. Rugerio** **BBELT TR-SIG** ROOM 4	CPD in the 2020s – where we go and how we get there **T. Kiddle,** **M. Heron** **M. Riley** ROOM 5	Enhancing communication: the importance of meaningfulness **G. Rees** ROOM 6
	The Courage to Share **E. Haupt** ROOM 7	Getting students speaking when teaching remotely **P. Haines** ROOM 8	You're still muted! Unmute yourself! **J. Harmer** ROOM 9	STEAM in an ESL Classroom **A. Romero** ROOM 10	Stop teaching like a broken record: music for EFL production **C. Castro** **L. Yunes** ROOM 11	Fostering emotional intelligence while teaching on-line **E. Lizarraga** ROOM 12
11:30 – 12:00	Exhibition and chat with...					
	Chat with... Macmillan Education (Stand)		Chat with... National Geographic Learning (Stand)		Chat with... University of Dayton Publishing (Stand)	
12:00 – 13:00	**PLENARY SESSION B** (Plenary room) Online, collaborative, intercultural language learning, **Nick Bilbrough**					
13:10 – 14:10 **CONCURRENT SESSIONS** **B**	Creating community in a time of isolation **B. Szyszkowska** **G. Boosey** ROOM 1	Use of English to Bolster Inclusion in Special Education Centres **L. Licea** ROOM 2	Teaching Blind and Visually Impaired Students in an Online Environment **E. Watkins** ROOM 3	Empowering teachers and learners through autonomy **M. Guzmán** **BBELT TR-SIG** ROOM 4	Build Future Success with English Code and Pearson Digital Hub **D. Lozano** **J. Torres** ROOM 5	Creating Global Citizens: Introducing Values through Social and Emotional Learning **C. Roca** ROOM 6
	Remote Vs F2F teaching: The best of both worlds **M. Bradbury** ROOM 7	2021: realistic teaching methodology (still) in pandemic times **M. de los Santos** ROOM 8	Be ready for anything with Cambridge **J. Pérez** ROOM 9	How can we help learners to become autonomous? **G. Ladrón de Guevara** ROOM 10	The playful online class **C. Shih** ROOM 11	Developing students' autonomy through challenge and project-based learning **M. Peña** ROOM 12
14:10 – 15:30	Break					
15:30 – 16:30 **CONCURRENT SESSIONS** **C**	Promoting sexual and gender diversity in our lessons **D. O'Grady** ROOM 1	Making the most of online observations **I. Perez** ROOM 2	How do you assess productive skills in online teaching? **A. Bolaños** **G. Rodríguez** ROOM 3	The Effects of Reading for Pleasure with Young Learners: An Action Research Study **A. Varona** **BBELT TR-SIG** ROOM 4	Build up and keep your language proficiency fresh **F. Laureano** ROOM 5	Co-teaching effects in the first practicum of teachers in training **M. Pérez** **E. Falcón** **J. Pérez** ROOM 6
	Transforming Teaching Skills for Online Teaching **M. Arthur** ROOM 7	Being Successful Trainers and Trainees Online **M. Sainz** ROOM 8	Teaching Culture to Young Learners! **M. Espinoza** ROOM 9	Developing Online Teaching Competencies **M. Castanedo** **L. Domínguez** ROOM 10	21st Century Skills Teaching, Learning, Assessing Online & Distance Mode **R. Ramirez** ROOM 11	Teaching Young Learners in Any Classroom: A Digital Framework **I. Martin** **D. Spain** ROOM 12
16:40 – 17:00 **Posters**	Using the Chatbox in Videoconference Classes **J. van der Werff**		Conversation Club for Professionals **R. Ovalle**		Turn Your Camera On **A. Figueroa**	
17:00 – 17:30	Exhibition and chat break					
17:30 – 18:30	**PLENARY SESSION C** (Plenary room) Re-imagining the English language speaker: humanising ELT, **Sergio Durand**					

SATURDAY 20 FEBRUARY

Time						
08:45 – 09:00	Announcements (Plenary room)					
09:00 – 10:00	**PLENARY SESSION D** (Plenary room) Using asynchronous picturebook video read-alouds for remote or face-to-face primary English language teaching, **Gail Ellis**					
10:10 – 11:10 **CONCURRENT SESSIONS** **D**	Remote teaching: a positive push towards Education 4.0 **P. Grounds** **C. Moore** **R. Quintana** **ROOM 1**	Special Education in The English Classroom **R. Maza** **ROOM 2**	Reading stories and making connections **R. Hill** **ROOM 3**	English as a lingua franca: what, why, and how **H. Haga** **ROOM 4**	Using a free LMS to develop students' autonomy **A. Calderón** **ROOM 5**	"Among Us" and Online Video Games for Speaking Activities **A. Galindo** **ROOM 6**
	Getting Career Ready with Speak Your Mind **S. Taylore-Knowles** **ROOM 7**	What if your students could learn while watching their favorite videos? **N. Vives** **ROOM 8**	Brain-based knowledge bits, tips and myths in education and ELT **C. Prado** **ROOM 9**	Project Based Learning as a complement of English Language Classes in Secondary Level Students **H. Torres** **ROOM 10**	Goodies in new normals: Storybook reading in the digital classroom **L. Ramos** **ROOM 11**	2021, New Year, New Skills, New Normal **L. Cordova** **ROOM 12**
11:10 – 11:30	Exhibition and chat with...					
	Chat with... Cambridge (Stand)		Chat with... Pearson (Stand)		Chat with... Oxford University Press (Stand)	
11:30 – 12:30	**PLENARY SESSION E** (Plenary room) Teachers as Thinking Beings: The Value of Reflection, **Daniel Xerri**					
12:40 – 13:40 **CONCURRENT SESSIONS** **E**	Students as Agents of Change: The Power of Bilingual Education for a Sustainable Future **L. Fernández** **ROOM 1**	Empowering ourselves during COVID times **T. Esquivel** **ROOM 2**	Collaboration and cooperation in the preschool classroom **L. Trujillo** **ROOM 3**	Assessing EFL reading and Writing during COVID-19: University Students' Voices **E. Gonzalez** **N. Vega** **X. Gómez** **ROOM 4**	Sensory Integration and its Impact in the Classroom **I. Curiel** **ROOM 5**	The New Space to Learn **K. Van Landeghem** **ROOM 6**
	The Design of Engaging Learning Experiences **L. Meza** **ROOM 7**	Tackling resistance through building and sharing resilience **D. Valenzuela** **A. Gutiérrez** **ROOM 8**	How Formative Assessment can enhance online teaching and learning **A. Lopez** **ROOM 9**	Redesigned mindsets **A. Flores** **ROOM 10**	Releasing Wings. Empowering Minds from An ELT Classroom **L. Santana** **ROOM 11**	Digital literacy: a model for online language teaching **A. Ruiz** **ROOM 12**
13:50 – 14:10 **Posters**	5 steps to survive Distance Teaching **K. Díaz**		Effects of using graphic organizers to enhance critical reading in e-learning **D. Montes** **M. Camacho**		Critical realism: a philosophical position suited for applied linguistics **M. Avila**	
14:10 – 15:30	Break					
15:30 – 16:30 **CONCURRENT SESSIONS** **F**	Effectively Assessing Language Learning through Online Portfolios **A. Wilches** **ROOM 1**	Promoting speaking in remote learning environments: students' sociocultural perspectives **N. Lagunes** **ROOM 2**	Empowering English teachers through digital skills development **G. Scyner** **A. Sánchez** **Y. Arenas** **ROOM 3**	New digital initiatives: How games-based learning is supporting teachers and learners **M. Kozlova** **R. Valero** **M. Mendoza** **ROOM 4**	Phonological awareness: an ace up your sleeve when negative transfer occurs **J. Nájera** **ROOM 5**	In the lockdown... don't leave pronunciation behind! **S. Trujillo** **ROOM 6**
	Feedback for learning rather than feedback of learning **B. Taylor** **ROOM 7**	Teaching and Professional Development during Pandemic Days **J. De Paz** **ROOM 8**	¿Ahora qué hago? Effective practices integrating culture in online courses **F. Pereyra** **D. Contreras** **ROOM 9**	Pearson's Global Online Test Preparation: A one-stop digital solution **F. Fortanell** **ROOM 10**	Easy Ways to Keep Kids Engaged in a Virtual Environment **G. Cazares** **ROOM 11**	Learning networks: How to become autonomous together **H. Sánchez** **ROOM 12**
16:30 – 17:00	Exhibition and chat break					
17:00 – 18:00	**PLENARY SESSION F** (Plenary room) The Text as Meeting Space: developing awareness and empathy through literature, **Claudia Ferradas**					
18:00 – 18:30	Closing ceremony (Plenary room)					