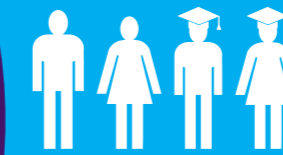




Good school systems enable young people to live and work in a globalised economy and to contribute as responsible citizens. Education needs to develop young people with the knowledge, core skills and competencies for today's world.

This enables teachers to develop pedagogy in:

- Critical thinking and problem-solving
- Collaboration and communication
- Creativity and imagination
- Citizenship
- Digital literacy
- Student leadership and personal development



Unlocking a world of potential

Core skills for learning, work and society

The British Council's school-based professional development model provides the basis for this and supports:

- teachers to work together across subjects and year groups
- teachers to design the assessment and measurement for student progress based on what works best in their context
- a focus on classroom implementation
- international collaboration to learn across cultures
- a long term, structured approach
- teacher agency and leadership
- modelling and reflective practice



“ Knowledge and skills are like a double helix, progressing in tandem from surface learning to deep learning ”

Joe Kirby

Teachers need to be equipped with highly effective techniques to:

- draw on students' backgrounds and experiences
- increase metacognition, self-regulation and self-directed learning
- provide feedback for students
- develop collaborative learning
- plan lessons that draw on a variety of teaching approaches
- use oral language interventions
- use digital and non-digital learning resources.



Find out more about Teaching Core Skills courses at <https://schoolsonline.britishcouncil.org/teaching-core-skills>