

Thursday 16 February

16:00 - 20:00	Registrations (<i>Lobby / Foyer, second floor</i>)
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Friday 17 February

07:30 - 09:00	Registrations (<i>Lobby / Foyer, second floor</i>)
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09:00 - 09:20	Opening ceremony (<i>Don Alberto 1</i>)
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09:20 - 10:20	Plenary session A (<i>Don Alberto 1</i>) NESTs and LETs: ensuring successful collaborative practices, Fiona Copland
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10:35 - 11:35 Concurrent sessions A	We Don't Live in Igloos: Identity and Intercultural Communication KL Sagert <i>Don Diego 1</i>	...And they all lived happily ever after! S Fash <i>Don Diego 2</i>	Comparing communicative behaviour in L1 Spanish and L2 English J Briggs-Fish <i>Don Diego 3</i>	Fire Up Your Generation Y Classroom C Roca <i>Don Diego 4</i>	Heutagogy, edupunk, knowmads, invisible learning; what's all this A Romero <i>Don Diego 5</i>	Let's Play to Write P Sabugo K Villegas <i>Don Diego 6</i>
	Tackling stereotypes in ELT B Bawtinheimer <i>Don Américo</i>	The truth about English teachers AJ Starling <i>Don Genaro</i>	Teaching for Success: Knowing the Subject (Teaching Unplugged) M Harpalani <i>Doña Socorro</i>	Teaching for Success: Integrating ICT J Russell <i>Doña Adelita</i>	ESOL - Principles for academic digital presentations A Recke <i>Don Julián</i>	Core skills for teacher development: a perspective from online postgraduate study C Moore P Grounds T Castineira <i>Doña Sol</i>

11:35 - 12:20	Exhibition and coffee break (<i>Don Diego</i>)
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12:20 - 13:20	Plenary session B (<i>Don Alberto 1</i>) Whose truth is it anyway?, Thom Jones
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13:35 - 14:35 Concurrent sessions B	Helping groups accept classmates with special needs through awareness activities J Van der Werff <i>Don Diego 1</i>	Find out all about the British Council's Online Courses D Connolly J Partain <i>Don Diego 2</i>	Creating a Culture of Acceptance: Inclusion through Collaborative Learning EM Krause H Albrechtsen R Thummler <i>Don Diego 3</i>	Empowering Teachers and Students for Integral 21 st Century Success M Fuhrken <i>Don Diego 4</i>	Teaching for Success: Using Multi-lingual approaches (CLIL) K Baker <i>Don Diego 5</i>	Flash: Saviour of Complicated Classes T Sinclair <i>Don Diego 6</i>
	Accent, culture, communication: What are the targets for global learners? L Lansford <i>Don Américo</i>	The digital future is our digital present R Valero <i>Don Genaro</i>	Teaching for Success: Assessing Learners K Beadle <i>Doña Socorro</i>	Exploiting video outside the classroom for language learning purposes P Haines <i>Doña Adelita</i>	Truth, opinion or hoax? How can we know? JA Miller <i>Don Julián</i>	Teaching For Success: Managing Resources L Hunnings <i>Doña Sol</i>

14:35 - 16:00	Lunch
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16:00 - 17:00	Plenary session C (<i>Don Alberto 1</i>) The play's the thing, Nick Bilbrough
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17:15 - 18:15 Concurrent sessions C	The Social SAC: attracting and motivation unbelievers J Holmes M Ávila <i>Don Diego 1</i>	Platforms + Wattpad = Writing FR Chávez <i>Don Diego 2</i>	Clear Writing - Clear Communication U Schrader <i>Don Diego 3</i>	The 4 Ps of Assessment: A wonderful idea!!! B Ceballos <i>Don Diego 4</i>	LEP Language and Methodology: Opening a window of opportunities P Varela J Mundo <i>Don Diego 5</i>	Making the Right Noise (Primary Edition) S Lever <i>Don Diego 6</i>
	The shocking truth about online learning D Humm <i>Don Américo</i>	Reacting in Writing R Hill <i>Don Genaro</i>	Teaching for Success: Planning Lessons and Courses E Hardy <i>Doña Socorro</i>	Native or non-native? Bringing the debate into our classes M Kiczkowiak <i>Doña Adelita</i>	Achieving better results: Cambridge Learning Solutions O Palmas <i>Don Julián</i>	Teaching for Success: Using Inclusive Practices A Beider <i>Doña Sol</i>

18:15 - 19:00	Exhibition and coffee break (<i>Don Diego</i>)
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19:00 - 21:00	Theatre time at BBELT (<i>Don Alberto 1</i>) ¡Silencio, Romeo! (Silence, Romeo!), Seña y Verbo: Teatro de Sordos
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Saturday 18 February						
08:00 – 08:45	Exhibition and coffee break (<i>Don Diego</i>)					
08:45 – 09:00	Announcements (<i>Don Alberto 1</i>)					
09:00 – 10:00	Plenary session D (<i>Don Alberto 1</i>) Native speakers are better teachers: debunking the myth, Marek Kiczowski					
10:15 – 11:15 Concurrent sessions D	Developing expertise: A framework for teachers and coordinators N Davila <i>Don Diego 1</i>	World-Class CLIL Results with SCIENCE FUSION and BOLDPRINT M Fuhrken <i>Don Diego 2</i>	Intercultural Communicative Competences: A Critical Assessment of EFL Teaching B Vallejo <i>Don Diego 3</i>	Moving out of the comfort zone SJ Brown <i>Don Diego 4</i>	The Truth about Testing and Certification L Sánchez <i>Don Diego 5</i>	Teaching for Success: Understanding Learners M Bradbury <i>Don Diego 6</i>
	Engaging ears, eyes and minds: Authentic listening at every level L Lansford <i>Don Américo</i>	How to create a motivating learning environment with songs G Smith <i>Don Genaro</i>	“I don’t speak English. I just studied it at school” S Conway L Robbins <i>Doña Socorro</i>	Task repetition revisited N Bilbrough <i>Doña Adelita</i>	Effective classroom observations for coordinators P Haines <i>Don Julián</i>	Unconscious Bias: the elephant in the classroom E Haupt <i>Doña Sol</i>
11:15 – 12:00	Exhibition and coffee break (<i>Don Diego</i>)					
12:00 – 13:00	Plenary session E (<i>Don Alberto 1</i>) The Truth about Professional Development for Teachers, Damian Ross					
13:15 – 14:15 Concurrent sessions E	Academic Teaching Excellence: the British Council’s response to EMI challenges L Meza <i>Don Diego 1</i>	Visual Literacy in a Visual Age G Suarez <i>Don Diego 2</i>	Four skills for learning and innovation D Santana <i>Don Diego 3</i>	Play and Learn M Dosal <i>Don Diego 4</i>	Teaching for Success: Taking Responsibility for Professional Development H Díaz <i>Don Diego 5</i>	Fostering a growth mindset in EFL students A Flores <i>Don Diego 6</i>
	21 st Century LACKING Skills, so what about becoming Critical Thinkers? E Creemers MC Contijoch R Thummler <i>Don Américo</i>	The Sound of Trust K Van Landeghem <i>Don Genaro</i>	Teaching for Success: Managing the Lesson E Conway <i>Doña Socorro</i>	Teaching in the 21 st century. Is it all about technology? E Lizarraga D Segura <i>Doña Adelita</i>	Kid’s Box Updated Second Edition JL de Paz <i>Don Julián</i>	Social-Emotional Learning: what it is and why it matters C Bauer <i>Doña Sol</i>
14:15 – 15:45	Lunch					
15:45 – 16:45 Concurrent sessions F	Teachers’ and learners’ perceptions of EGLF for intercultural communication G Ronzón <i>Don Diego 1</i>	The FLE-X factor: have you got what it takes? M Rubio R Jiménez M Rodríguez <i>Don Diego 2</i>	Real English, Real Learning S Lever <i>Don Diego 3</i>	Thine Own Self: learning about linguistic rights M Ferrin <i>Don Diego 4</i>	Add me on Snapchat! - What?! Snapchat stories in ELT? O Rugerio <i>Don Diego 5</i>	Fostering creativity and thinking skills G Suarez <i>Don Diego 6</i>
	How Visual Literacy can enhance learning in the 21 st Century M Sierra <i>Don Américo</i>	Become a 21 st century creative teacher E Barba <i>Don Genaro</i>	YOU FIRST- Learning in the Here and Now C Roca <i>Doña Socorro</i>	Teaching for Success: Promoting 21 st Century Skills (Critical Thinking) S Aggrey <i>Doña Adelita</i>	We Aren’t Just Teaching English J Collins <i>Don Julián</i>	Literature with a small l B Taylor <i>Doña Sol</i>
16:45 – 17:30	Exhibition and coffee break (<i>Don Diego</i>)					
17:30 – 18:30	Plenary session F (<i>Don Alberto 1</i>) Remote Teaching and the Future of ELT, Alison Devine					
18:30 – 19:30	Raffle and closing ceremony (<i>Don Alberto 1</i>)					