




THURSDAY 06 FEBRUARY
16:00 – 20:00 Registration Lobby



FRIDAY 07 FEBRUARY
07:30 – 09:00 Registration Lobby / Foyer, second floor




09:00 – 09:20 Opening ceremony *Don Alberto 1, 2, 3*
09:20 – 10:20 Plenary session A *Don Alberto 1, 2, 3*
How to survive and thrive as a language teacher of children, **Carol Read**
10:20 – 11:00 Exhibition and coffee break *Don Diego*

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|---|--|---|--|---|---|--|
| 11:00 – 12:00 Concurrent sessions A | Using short engaging podcasts for culture, diversity, and all skills P. Snyder <i>Doña Socorro</i> | Yes! Six learning environment models to transform the teaching-learning experience N. Martínez <i>Don Genaro</i> | Building thinking skills for confident communication S. Taylore-Knowles M. Arthur <i>Don América</i> | Becoming global: learners, schools and universities R. Valero <i>Don Diego 1</i>  | Professional development: from foundation to expert M. Sainz <i>Don Diego 2</i> | Transforming teaching with Oxford Discover Futures A. Quiñones <i>Don Diego 3</i> |
| | Using a free LMS to complement your teaching or training J. Van der Werf M. Ortiz <i>Doña Sol</i> | Transform your classroom to learn your world B. Luna <i>Don Julián</i> | Preparing for education 4.0: which learner qualities bring optimal results? C. Moore P. Grounds <i>Doña Adelita</i> | Empowered teachers empower learners: what questions should we be asking? E. Haupt <i>Don Alberto 2</i>  | Eyes open: celebrating diversity in YL literature E. Watkins B. Szyszkowska <i>Don Alberto 3</i>  | |

12:00 – 12:45 Exhibition and coffee break *Don Diego*
12:45 – 13:45 Plenary session B *Don Alberto 1, 2, 3*
I can do that! Getting our students to do more, **Chris Roland**
13:45 – 15:10 Lunch



15:10 – 16:10 Plenary session C *Don Alberto 1, 2, 3*
Motivated teachers inspiring change, **Marcela Cintra**
16:10 – 17:00 Exhibition and coffee break *Don Diego*

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| 17:00 – 18:00 Concurrent sessions B | Understanding foreign language anxiety and fostering resilience F. Ross <i>Doña Socorro</i> | Discovering English with Quest B. Looney <i>Don Genaro</i> | Symphonic thinking: putting the pieces together P. Varela <i>Don América</i> | Technology in language education: the power to transform? A. Starling <i>Don Diego 1</i>  | Building up the speaking skill A. Konstance <i>Don Diego 2</i> | Assistive technologies to support SEN students S. Merino R. Barbosa L. Estudillo <i>Don Diego 3</i> |
| | #PDinELT A. Figueroa <i>Doña Sol</i> | Self-evaluation and professional development D. Valenzuela S. Ramirez <i>Don Julián</i> | How do we remember, and why do we forget? C. Shih K. Van Landeghem <i>Doña Adelita</i> | Accompanying teachers: a road to supporting their professional development S. Brown A. Clinton <i>Don Alberto 2</i>  | Teachers are doing it for themselves P. Braddock T. Phillips <i>Don Alberto 3</i>  | |

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| 18:20 – 19:20 Concurrent sessions C | Moving students away from perfectionism and reducing language anxiety J. Stubbs <i>Doña Socorro</i> | Teaching with the 5 powers T. Meyer <i>Don Genaro</i> | Debunking the myths of teaching practice in ELT H. Diaz <i>Don América</i> | Transforming Identities through critical literacy in the ELT classroom M. López-Gopar <i>Don Diego 1</i>  | Developing your best readers with notice & note J. Luebke <i>Don Diego 2</i> | English Download: an amazing series for teens & young adults T. Lemanis <i>Don Diego 3</i> |
| | 5 effective classroom practices to succeed in life A. Lee <i>Doña Sol</i> | A practical guide to teaching 21st century skills in the ELT classroom J. Edwards <i>Don Julián</i> | Smart phones, smart teachers, efficient language users! R. Ramirez <i>Doña Adelita</i> | New perspectives: accessible feedback using digital tools M. Bradbury <i>Don Alberto 2</i>  | Oracy: taking communication skills to the next level B. Bawtinheimer M. Sierra <i>Don Alberto 3</i>  | |

19:20 – 20:00 Exhibition and coffee break *Don Diego*
20:00 – 21:00 Evening event *Don Alberto 1, 2, 3*
Just a few words, **Nye Russell-Thompson**

SATURDAY 08 FEBRUARY

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|---|---|--|--|--|---|---|
| 08:00 – 08:45 | Exhibition and coffee break <i>Don Diego</i> | | | | | |
| 08:45 – 09:00 | Announcements <i>Don Alberto 1, 2, 3</i> | | | | | |
| 09:00 – 10:00 | Plenary session D <i>Don Alberto 1, 2, 3</i> Making sense of how we develop life competencies through ELT, Ben Knight | | | | | |
| 10:00 – 10:40 | Exhibition and coffee break <i>Don Diego</i> | | | | | |
| 10:40 – 11:40 Concurrent sessions D | I'm not a numbers person, and other misleading myths | Assessing teenagers? <i>Oxford Test of English</i> is the answer! | To English through physics | Promoting high quality thinking in early language learning | Self-evaluation in the ELT classroom: some everyday activities for teachers | M-learning without internet. Is that possible? |
| | K.L. Sagert <i>Doña Socorro</i> | B. Ceballos <i>Don Genaro</i> | Y. Hernández <i>Don Américo</i> | C. Read <i>Don Diego 1</i>  | G. Ladrón <i>Don Diego 2</i> | C. González <i>Don Diego 3</i> |
| 11:40 – 12:30 | On a mission: taking English to the next level | Teaching curious minds and open hearts | Braille in ELT for basic education | What are the characteristics of great ELT activities? | "Mediating" mediation | |
| | B. Bawtinheimer M. Sierra <i>Doña Sol</i> | M. Tiburcio <i>Don Julián</i> | R. Moreno I. Martínez C.L. Castillo <i>Doña Adelita</i> | P. Haines <i>Don Alberto 2</i>  | L. Zenteno <i>Don Alberto 3</i>  | |
| 11:40 – 12:30 | Exhibition and coffee break <i>Don Diego</i> | | | | | |
| 12:30 – 13:30 | Plenary session E <i>Don Alberto 1, 2, 3</i> Re-discovering the transformative potential of technology in ELT, Sophia Mavridi | | | | | |
| 13:30 – 15:00 | Lunch | | | | | |
| 15:00 – 16:00 Concurrent sessions E | Integrating mind and heart in the ELT classroom with <i>Share it!</i> | This is how it works: the core and evolution of the modern coursebook | Enhancing L2 composition writing feedback through <i>ScreenCast</i> | Professional development for EMI or CLIL | Decrease anxiety about learning English with mobile gaming | Developing reflective strategies |
| | M. Gil L. Trujillo <i>Doña Socorro</i> | J. Schlefke <i>Don Genaro</i> | J. González G. López <i>Don Américo</i> | B. Knight <i>Don Diego 1</i>  | E. Lizarraga <i>Don Diego 2</i> | B. Bangle M. Estrada <i>Don Diego 3</i> |
| 16:20 – 17:20 Concurrent sessions F | New Year, new changes! A2 Key and B1 preliminary updates | Underpinnings of primary EFL teaching: a case study | From language learners to active citizens of the world | Diversity in the classroom | CPD-3.0 | |
| | A. Valle <i>Doña Sol</i> | M. Merciau <i>Don Julián</i> | C. Roca <i>Doña Adelita</i> | M. Cintra <i>Don Alberto 2</i>  | G. Stanley <i>Don Alberto 3</i>  | |
| 16:20 – 17:20 Concurrent sessions F | Revisiting project-based learning to face 21st century teaching challenges | Effective ELT for teens & young adults | Kinderclit: developing digital skills at the preschool level | Practical principles for managing teens | Teaching evolution: welcoming centennials into the EFL classroom | We belong together |
| | A. Cal M. Serrano <i>Doña Socorro</i> | T. Lemanis <i>Don Genaro</i> | Y. Ortega <i>Don Américo</i> | Chris Roland <i>Don Diego 1</i>  | G. Ortiz B. Rosas <i>Don Diego 2</i> | A. Flores <i>Don Diego 3</i> |
| 17:20 – 18:00 | Teaching the new CEFR soft skills! | The playful approach to teaching English: the power of gamification in the EFL classroom | The champion teachers programme Mexico: professional development through exploratory action research | Scientists – WANTED! A report about teaching science in the classroom | Rethinking underrepresented ethnicities in ELT textbooks through discourse analysis-oriented materials | |
| | K. Van Landeghem C. Shih <i>Doña Sol</i> | J. Ko <i>Don Julián</i> | P. Rebolledo E. Muñoz, A. Buendía, K. De la Rocha, L. Sánchez, S. Sánchez, V. Soto, V. Vilchis <i>Doña Adelita</i> | J.L. De Paz <i>Don Alberto 2</i>  | S. Durand <i>Don Alberto 3</i>  | |
| 17:20 – 18:00 | Exhibition and coffee break <i>Don Diego</i> | | | | | |
| 18:00 – 19:00 | Plenary session F <i>Don Alberto 1, 2, 3</i> Transforming ELT in Mexico: negotiating affirming identities in the classroom, Mario López-Gopar | | | | | |
| 19:00 – 19:30 | Raffle and closing ceremony <i>Don Alberto 1</i> | | | | | |