

Thursday 08 February	
16:00 – 20:00	Registrations (Lobby)

Friday 09 February

07:30 – 09:00	Registrations (Lobby / Foyer, second floor)
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09:00 – 09:20	Opening ceremony (<i>Don Alberto 1</i>)
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09:20 – 10:20	Plenary session A (<i>Don Alberto 1</i>) EMI: What is it and what does it mean for teachers? Is there an emerging out-of-the-box pedagogy?, Mark Searle
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10:35 – 11:35 Concurrent sessions A	DESIGN THINKING... a new way to innovate in ELT? JL De Paz <i>Don Diego 1</i>	An alternative source of input for classroom activities B Taylor <i>Don Diego 2</i>	A Touch of CLIL to Create Environmentally Aware Language Learners C Roca <i>Don Diego 3</i>	What do I do with T@mmmy? A Flores <i>Don Diego 4</i>	A new version of the CEFR: Is it really new? J Torres <i>Don Diego 5</i>	Effective Continuous Professional Development through Cognitive Coaching and Virtual Reality B Vallejo <i>Don Diego 6</i>
	How and what to teach in a truly communicative lesson D Humm E Haupt <i>Don Américo</i>	Set your course! M Tiburcio H Pineda <i>Don Genaro</i>	An interactive exploration of STEM for language acquisition E Watkins <i>Doña Socorro</i>	Having fun with creativity R Valero <i>Doña Adelita</i>	A creative approach to learning and teaching spelling P Haines <i>Don Julián</i>	Why pre-service training is failing YL EFL teachers E Vivanco E Hardy <i>Doña Sol</i>

11:35 – 12:20	Exhibition and coffee break (<i>Don Diego</i>)
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12:20 – 13:20	Plenary session B (<i>Don Alberto 1</i>) Digital Literacies: Teaching outside the box, Nicky Hockly
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13:35 – 14:35 Concurrent sessions B	Literacy in English with Rainbow Letters and Numbers J Pérez-Castillo <i>Don Diego 1</i>	Reflect! Learn! Develop! Professional Development is here to stay! B Ceballos <i>Don Diego 2</i>	The importance of critical pedagogy to enhance creative education among learners JC Mundo <i>Don Diego 3</i>	Escaping Our Own Boxes: Lessons from Andragogy KL Sagert <i>Don Diego 4</i>	Mind full or Mindful? Think then React! MR Guevara <i>Don Diego 5</i>	World-Class Results through CLIL and Premium Resources M Fuhrken <i>Don Diego 6</i>
	Moving Beyond the Four Skills - Towards the Whole Person K Van Landeghem <i>Don Américo</i>	Teletandem for the English language classroom: significant learning opportunities K Lusnia Y Pliego A Maciel <i>Don Genaro</i>	Making our students future focused - Coaching in the classroom J Russell <i>Doña Socorro</i>	Just like me: Near-peers as role models and content creators B Goldstein <i>Doña Adelita</i>	Exams and EDI: positive washback on inclusive teaching practices L Sánchez <i>Don Julián</i>	Enhancing students' higher-order thinking skills (HOTS) in the ELT classroom G Sotiropoulos <i>Doña Sol</i>

14:35 – 16:00	Lunch
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16:00 – 17:00	Plenary session C (<i>Don Alberto 1</i>) Teacher Education and Development - How can we leave the box one step at a time?, Cristina Banfi
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17:15 – 18:15 Concurrent sessions C	Special education: Do you need to be an expert? J Flores <i>Don Diego 1</i>	Enhancing memory and retention in our students D Santana <i>Don Diego 2</i>	Experiential Teaching: a How to Guide I Perez <i>Don Diego 3</i>	Teaching Tips T Sinclair <i>Don Diego 4</i>	Becoming an effective e-learner: What to do, how, and why J Espinosa <i>Don Diego 5</i>	Storytelling in the Young-Adult Classroom J Félix <i>Don Diego 6</i>
	Studying an MA in ELT: what helps online students most? PE Grounds C Moore T Castineira C Everitt <i>Don Américo</i>	Enhancing learning through tasks that involve technology use CE Montesinos J Hernández <i>Don Genaro</i>	Out of the Classroom but not Out of the Woods C Masterton <i>Doña Socorro</i>	GRIT: Resilience and well-being in the classroom B Bawtinheimer <i>Doña Adelita</i>	Go! Go! Go! Go-Getters! A Llanas <i>Don Julián</i>	Creative Education - Get out of your own way S Aggrey <i>Doña Sol</i>

18:15 – 19:00	Exhibition and coffee break (<i>Don Diego</i>)
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19:00 – 20:00	Transmedia Borders. Art Rethinking Borders (<i>Don Alberto 1</i>) Abraham Chavelas, Rubén Gil, Fernando Flores, Tanya Huntington, Jack Little
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Saturday 10 February						
08:00 – 08:45	Exhibition and coffee break (<i>Don Diego</i>)					
08:45 – 09:00	Announcements (<i>Don Alberto 1</i>)					
09:00 – 10:00	Plenary session D (<i>Don Alberto 1</i>) Thinking outside the assessment box: using classroom observation to improve teaching and learning, Matt O’Leary					
10:15 – 11:15 Concurrent sessions D	Facing Generation Z J van der Werff <i>Don Diego 1</i>	Mindfulness as an Active Learning Strategy L Vela <i>Don Diego 2</i>	TEFL in the Digital Age: The Millennial Challenge M Ortega <i>Don Diego 3</i>	Teaching with Memes G Osornio <i>Don Diego 4</i>	Empowering students to make a better future world A Recke <i>Don Diego 5</i>	Millennials! Are you one of them, ready for the future? E Creemers MC Contijoch R Thummler <i>Don Diego 6</i>
	Embedding gender and inclusion in the classroom A O’Flynn <i>Don Américo</i>	One Size Does Not Fit All T Beaumont <i>Don Genaro</i>	Chaos and Complexity: Fractals in ELT A Starling <i>Doña Socorro</i>	Seven Laws of Teaching outside the Box K Van Landeghem <i>Doña Adelita</i>	Critical Pedagogy: Teaching outside the box H Díaz <i>Don Julián</i>	Happy Charms for Happy Children! S Fash <i>Doña Sol</i>
11:15 – 12:00	Exhibition and coffee break (<i>Don Diego</i>)					
12:00 – 13:00	Plenary session E (<i>Don Alberto 1</i>) Assessment: What every educator should know but is afraid to ask, Rosalía Valero					
13:15 – 14:15 Concurrent sessions E	Out-of-class Activities carried out by Plurilingual Learners at a Mexican University AE Ríos <i>Don Diego 1</i>	Working on Writing Creatively E Lizárraga <i>Don Diego 2</i>	Are you Listening to me? H Ordoñez <i>Don Diego 3</i>	Teachable/Learnable Moments (TLMs) U Schrader <i>Don Diego 4</i>	The Role of Training in EMI: A Case Study D Williams <i>Don Diego 5</i>	How To Share the Pleasure of Reading with your Students M Rosenthal <i>Don Diego 6</i>
	Exploring your inner teacher to discover your mindsets L Córdova S Brown <i>Don Américo</i>	Planning, Feedback and Overcoming the Unplannable through Reflective Teaching S Chapman SM Rodríguez Y Pliego <i>Don Genaro</i>	Authentic tasks: the real deal E Haupt <i>Doña Socorro</i>	What do we know about how vocabulary is learned? P Haines <i>Doña Adelita</i>	Life Skills A Cowle <i>Don Julián</i>	How to boost your career through selling your teaching skills D Valenzuela J Jiménez L Alexandrin <i>Doña Sol</i>
14:15 – 15:45	Lunch					
15:45 – 16:45	Plenary session F (<i>Don Alberto 1</i>) Teaching English through storytelling, Jamie Keddie					
16:45 – 17:45 Concurrent sessions F	Graphic organizers: Moving towards critical thinking and learning autonomy J Flores <i>Don Diego 1</i>	ELT Myths and How to Avoid them JA Miller <i>Don Diego 2</i>	Walking Dead: Pop culture in the classroom G Pineda <i>Don Diego 3</i>	For every learner, every step of the way: Cambridge English language certifications O Palmas <i>Don Diego 4</i>	Reconceptualization of Teachers’ Role in a Liquid Society A Romero <i>Don Diego 5</i>	Two generations, one classroom: Dealing with Millennial students BM Rosas GA Ortiz <i>Don Diego 6</i>
	Teach with confidence: Interchange B Bawtinheimer JL De Paz <i>Don Américo</i>	English Language Teachers’ Cognitive Transformation when Engaging in Collaborative Reflective Practice J Godínez <i>Don Genaro</i>	John, Paul and Mario: les enfants terribles of HT P Varela <i>Doña Socorro</i>	What does Social Emotional Learning mean for your learners? B Looney <i>Doña Adelita</i>	Is English a therapy?: Hospital Pedagogy in English AC Olmos <i>Don Julián</i>	The “All-Inclusive” Learning Experience with SURE C Roca <i>Doña Sol</i>
17:45 – 18:30	Exhibition and coffee break (<i>Don Diego</i>)					
18:30 – 19:30	Plenary session G (<i>Don Alberto 1</i>) Reaching for the Stars, Maggie Aderin					
19:30 – 20:30	Raffle and closing ceremony (<i>Don Alberto 1</i>)					