BBELT 2022

BRITISH COUNCIL · NEW WAYS OF TEACHING

Friday 18 February (Mex time)

*Times are established in the Central Mexico time zone.

8:30–9:00	**LOGIN (LOBBY SECTION)**
9:00–9:20	**OPENING CEREMONY (PLENARY SECTION)**
9:20–10:20	**PLENARY SESSION A** — What Paulo Freire can teach us about ELT, **CHRIS SOWTON**

10:30–11:30 — CONCURRENT SESSIONS A

Implementing a Freirean approach in your classroom	Using microbreaks in online classes	The new space to learn	**BBELT – TR SIG** Aiming for teaching (not testing) listening: Why and how	A comprehensive strategy for continuous professional development	Developing remote teaching through observations
CHRIS SOWTON	**LINDSAY CLANDFIELD**	**KOEN V. LANDEGHEM**	**DENISE SANTOS**	**KEVIN WESTBROOK**	**FLORENCIA RAMOS MARIELA MASUYAMA**
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Sharing good language teaching practice in the new normal	Teachers' perceptions of changing teaching practices in online EFL program	The plot thickens! Making stories out of stories	Doing culture in the ELT classroom	The Whole Picture: Literacy development from 2 to 12 years old	From doubt to destination: Finding your way with Cambridge Pathfinder
JOE DALE	**ISKRA STAMENKOSKA SERRANA MUNIZ OLIVER SANDON**	**ROBERT HILL**	**CHIA S. CHONG**	**LEMMY TRUJILLO**	**ROSALIA VALERO MÓNICA MENDOZA**
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

11:30–12:00	**EXHIBITION AND *CHAT WITH…***

Chat with… British Council | *Chat with…* Cambridge | *Chat with…* Macmillan Education | *Chat with…* National Geographic Learning

12:00–13:00	**PLENARY SESSION B** — Climate Action in Language Education: Impactful ways to integrate environmental issues in English language teaching, **HALA AHMED**

13:10–13:30 — POSTERS

Planetary citizenship	Fostering of English language certifications among Normal students	Museum activities to empower learners in the ELT classroom	Mentoring teachers to connect their classrooms	Literacies: A professional development program for English teachers in Brazil
JANDIRA MOREIRA	**ROSALIO OVALLE JORGE NAME LORENA RODRÍGUEZ**	**DULCE M. MONTES DE OCA MARÍA M. CAMACHO**	**VINAYADHAR R. PRATHIKANTAM**	**MAÍSA H. BRUM**
POSTER 1	POSTER 2	POSTER 3	POSTER 4	POSTER 5
Strategies to enhance critical thinking skills in English learning	Not everything that shines is gold: Developing technology-based tasks	Using children's stories to promote teenager and adult literacy	Professional development in virtual environments	
ADRIANA C. TORRES	**ANA I. FIGUEROA**	**CYNTHIA RAMIREZ**	**GRAZZIA M. MENDOZA**	
POSTER 6	POSTER 7	POSTER 8	POSTER 9	

13:30–14:30	**LUNCH AND NETWORKING**
14:30–15:30	**PLENARY SESSION C** — The automated language teacher, **LINDSAY CLANDFIELD**

15:40–16:40 — CONCURRENT SESSIONS B

The New Learner: Ditching outdated concepts and responding to a post-Covid reality	Virtual exchange: Internationalising the ELT classroom	Growing digital: Pre-service teachers as materials creators	**BBELT – TR SIG** Pride and prejudice: Older adults in ELT coursebooks	Beyond teaching. How to grow in ELT outside the classroom	Making the most of ELT materials available online
MILTON BRADBURY	**PALOMA VARELA**	**MARIA LAURA GARCIA**	**HELOISA DUARTE**	**ELOISE VIVANCO**	**MAGDA RYBACZUK**
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Extensive reading to help to overcome language learning disruption	And now what?	Circling the world with literature: Continuing professional development online	The new normal: Adjustments to English curriculum and class implementation	Developing reading practice: Strategies for the hybrid classroom	Gifts, gains, and ganas: Empowering English learners
PILAR R. NUÑEZ	**MARIA J. GALLENO**	**ANTONELLA PERCARA SONIA ULRICH**	**ADRIANA DE LOS SANTOS**	**JAMES HALL**	**JENNIFER TRUJILLO**
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

16:40–17:00	**EXHIBITION AND NETWORKING**

17:00–18:00 — CONCURRENT SESSIONS C

Managing training and the adoption of technology	Professional development through learning communities: Experience at IPN	Might your beliefs be hindering your students' learning?	**BBELT – TR SIG** Connecting with students' needs: Empowering learners in the flipped classroom	Leaders forming leaders	Giving students a confident start! Come on, everyone!
MARIA L. CASTANEDO HIGINIO ORDÓÑEZ	**ANA J. HERRERA**	**DARRAGH O'GRADY**	**OMAR RUGERIO**	**ANGÉLICA FLORES**	**JI YOUNG KO**
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Synchronous online teacher training: A possible model	Project-based learning in the YL classroom	Composing "music" to enhance pronunciation	Intercultural communication in the classroom: Identities, respect, and values	Digital teaching with Oxford	Develop your own voice in English
SARAH J. BROWN MARTHA E. CARRILLO	**MIGUEL SAINZ**	**CLARK VONHELLER**	**GABRIELA LADRÓN DE G.**	**PILAR R. NÚÑEZ**	**JAIR FÉLIX**
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

18:10–19:30	**NETWORKING AND CULTURAL EVENT (PLENARY SECTION)** — **Bafta:** Short films and Networking event

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Saturday 19 February (Mex time)

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Time						
8:45–9:00	**ANNOUNCEMENTS (PLENARY SECTION)**					
9:00–10:00	**PLENARY SESSION D** — Collaborative approaches for teacher learning and innovation, SILVANA RICHARDSON					

CONCURRENT SESSIONS D

10:10–11:10

Adapting materials to make the ELT classroom more inclusive	How to manage ELT operations and professionals remotely	Maximizing the effectiveness and efficiency of feedback	Compassionate teaching: Enhancing learning through emotional awareness in ELT **MARIO MOYA PABLO MARCHISIO SONIA L. DI SIENA**	Social media & ELT: Using WhatsApp to teach receptive skills	Engaging the senses: Making the most of media **YANZER REBOLLO LILIAN BRETÓN**
ILA COIMBRA	**LILIANA SÁNCHEZ**	**PHILIP HAINES**		**KHASSOUM DIOP**	
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Graphic facilitation for ELT: using simple drawings to engage learners	Teacher educators: a vital force for good CPD **JOHN SHACKLETON TIM PHILLIPS**	Assessing skills: To separate or integrate? That is the question! **CAROLYN WESTBROOK RICHARD SPIBY**	Shift keeps happening **KOEN V. LANDEGHEM**	ELT through PBL in Early Years **CECILIA CABRERA**	Building up speaking skills **GREGG SOTIROPOULOS ROGER ESPADAS**
EMILY BRYSON					
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

11:20–12:20	**PLENARY SESSION E** — The duty of not being neutral: Critical pedagogy in ELT, ILA COIMBRA

CONCURRENT SESSIONS E

12:30–13:30

How to address teaching and learning English during a pandemic **MARÍA USQUIANO**	Bringing Shakespeare remotely close to younger learners **FABIANA MALLON**	**BBELT – LT SIG** Lockdown learning: The odds, the digital growth leap, and beyond **RAQUEL RIBEIRO**	**BBELT – LT SIG** Not all that glitters is gold **ANDREW STARLING**	Access the world through language, literacy, and content **LUCIANA FERNÁNDEZ**	Differentiation for success with English learners **JENNIFER TRUJILLO**
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Lessons from hybridity: Understanding new ways of learning and teaching **CAROLINE MOORE PATRICIA GROUNDS**	Reflective Teaching Program: A team building agent through a pandemic **MIKAELA ARMELINI**	How to develop assessment in the visible learning classroom: A recent study **ANA B.TUR GISELA ZOCCOLA**	Teach creatively to empower the 21st century learner **SUSAN HILLYARD**	Brain Juice... Be the change! **SHEILA A. MORENO HOMERO PINEDA**	Test & Train: The effective workout for students that counts **MEI-LI SIERRA MEDARDO MENDOZA**
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

13:30–14:00	**EXHIBITION AND *CHAT WITH...***		
	Chat with... Vista Higher Learning	*Chat with...* Empreser	*Chat with...* SM-Dayton

POSTERS

14:00–14:20

Reconceptualizing a school-based family literacy programme: A novice researcher's journey **ERIN VELOSO**	Students' sense of achievement: A road to confidence and successful learning **LEONARDO MARINHO DANIELA ARAÚJO**	A sociolinguistic approach to pronunciation assessment **VICTOR CARREÃO**	Teaching English on TV: How? **KAREN MEZA**
POSTER 1	POSTER 2	POSTER 3	POSTER 4
Well-being: Teachers' and learners' mental health during emergency school teaching **FATEN ABDELMALEK**	Listening and speaking activities: An exploratory action research project **ISABEL M. LÓPEZ AZULPERLA B. JARDON HUMBERTO MENDEZ**	More randomness, less schema activation (and why) **JACKSON BAGATOLI**	How to plan for all learning abilities within the classroom **MARIA I. NAVARRINE**
POSTER 5	POSTER 6	POSTER 7	POSTER 8

14:20–15:30	**LUNCH AND NETWORKING**

CONCURRENT SESSIONS F

15:30–16:30

How to become a global educator **ANDREA B. COLLADOS**	Teaching and learning in mixed models **TANIA G. ESQUIVEL**	Move, draw, and design in the online classroom **CARLOS I. GONZALEZ**	**BBELT – LT SIG** Multiliteracies in ELT: Demands for teachers in the digital world **LAURA A. MEZA**	Teaching English pronunciation online: Practical tips and benefits of shadowing **MAXIM BARKOV**	Developing resilience in children **YEDID MONROY**
ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6
Ways to assess student learning online **ERIKA LIZARRAGA**	Short movie production to contribute to students' learning process in the EFL classroom: An international experience Peru-Brazil **ROXANA C. PERCA FERNANDA RAMOS**	Telegram as a tool for remote teacher training **JUANA M. SAGARAY WENDY ARNOLD MARIA T. FERNANDEZ**	Where are all the women at? **ANA F. VELASCO**	A two-strategy proposal on speaking: Shadowing and linguistic constructs **ROSALIO OVALLE**	Building supportive relationships for school improvement **MAYRA H. LÓPEZ**
ROOM 7	ROOM 8	ROOM 9	ROOM 10	ROOM 11	ROOM 12

16:30–17:00	**EXHIBITION AND NETWORKING**
17:00–18:00	**PLENARY SESSION F** — Inspiring the next generation of scientists and explorers, JOE GRABOWSKI
18:00–18:30	**RAFFLE AND CLOSING CEREMONY (PLENARY SECTION)**